



## Course Outline

### Part A: Course Information

1. **Program:** BSc. in CSE
2. **Course Code:** GED 0222121
3. **Course Title:** Bangladesh Studies: History and Culture
4. **Course Type (GED/Core Course/Electives):** GED Course
5. **Year/Level/Semester/Term:** First year/ 2nd Semester
6. **Academic Session:** Spring 2026
7. **Section:** 2A, 2B
8. **Prerequisite Course (If any):** N/A
9. **Credit Value:** 2.00 (Total Class-31)
10. **Contact Hours:** 2.00 hours/Week
11. **Class Schedule:** Monday (Room: B-203, Period: 8.00 AM – 9.00 AM),  
Thursday (Room: B-203, Period: 8.00 AM -9.00 AM)
12. **Counseling Schedule:** Monday (2.00 PM – 03.00 PM),  
Thursday (3.00 PM – 4.00 PM)
13. **Course Teacher:** Zakia Sultana, Designation: Assistant Professor of History, Faculty of Liberal Arts and Social Sciences, Room: 716, Email: [zakia.sultana@uits.edu.bd](mailto:zakia.sultana@uits.edu.bd), Cell: +880....., Specialization: History, International History, Local History, Archeology and Heritage.
14. **Rationale of the Course:** This course has been designed to explain the students with the history of Bangladesh in order to instill in them the spirits of nationalism so as to enable them to become proud citizens of Bangladesh. It also deals with cultural and political heritage of Bangladesh from ancient times to present.
15. **Course Objectives:**
  1. Identify and explain the main events of the history of Bangladesh since the ancient period to the sovereign state of Bangladesh in 1971.
  2. Identify and explain the inevitability of the emergence of Bangladesh as a sovereign state
  3. Identify and explain the early history of Bangladesh for the enlargement of their understanding with patriotism towards the national integration and advancement.
  4. Find the Culture of Bangladesh and Indigenous communities in Bangladesh.

### Part B: Skill Mapping

#### 16. Course Outcome (COs)

No.	COs	BT	CP/ WP	CA/ EA	KP/W K	AT	DM&A
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CO1	Discuss the glorious past of Bangladesh and the creations of ancestors.	L1, L2	-	-	1	CT, MT, FE, A	Lecture and Discussion
CO2	Estimate the heroic movements of the people of Bangladesh.	L2	-	-	1	CT, MT, FE, A	Lecture and Discussion
CO3	Evaluate the Culture, folk culture and Indigenous Communities in Bangladesh.	L4	-	-	1,7	FE, A	Lecture, Museum visits

\*COs- Course Outcome; BT- Bloom's Taxonomy; CP/WP- Complex Problems; EA/WA- Complex Activities; AT- Assessment Tools; KP/WK- Knowledge Profile; DM&A: Delivery Methods & Activities; FE- Final Exam; CT- Class Test, MT- Mid Term, A- Assignment.

#### 17. Mapping of COs with Program Outcomes (POs)

Course Outcomes (CO)	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	√											
CO2	√											
CO3	√											

### Part C: Teaching Learning Approach

#### 18. Course plan specifying contents, COs, co-curricular activities (if any), teaching learning and assessment strategy mapped with COs.

\*Commencement of the semester (Autumn 2025): 13 July 2025 and Last class of the semester: 20 November 2025

Week	Topics	Suggested Activity and Teaching Strategy	Assessment Strategy	Corresponding COs
1	<b>Introduction:</b> Scope and description of the emergence of Bangladesh. Principalities: Geographical features, cultural syncretism and religious and their influence. Ethnic composition tolerance. Distinctive identity of Bangladesh in the context of undivided Bengal- (a) Shashanka (b) The Palas and the Sen (c) The Muslim Sultanate (d) The Mughals and Bengal-Revolt of the Bara-	Lecture Discussion Question and Answer	Midterm	CO1

	Bhuiyans (e) Bengal and the British (f) Emergence of middle class, Renaissance of Bengal			
2	Proposal for undivided sovereign Bengal and the partition of the Sub Continent, 1947: Rise of Communalism under the colonial rule, Lahore Resolution 1940, The creation of Pakistan 1947. 4. Pakistan Structure of the state and disparity: Central and Provincial structure, The problems of constitution Framing in Pakistan---Influence of Military and Civil bureaucracy, Economic, Social and Cultural Disparity. Foundation of Awami League, 1949 and the Bengali Identity Politics.	Lecture Discussion Question and Answer	Midterm	CO2
3	<b>Language Movement and pursuit for Bengali Identity:</b> The debate over the Language Issue in the Indo-Pak Subcontinent-The Language Movement in East Bengal, 1948-1952.	Lecture Discussion Question and Answer	Midterm Class Test 1	CO2
4	<b>United Front:</b> East Bengal Provincial Election in 1954 and the United Front. 7. Constitution of 1956: The Pakistan Constitution of 1956-Basic Features and Criticism, Difficulties in implementation	Lecture Discussion Question and Answer	Midterm	CO2
5	<b>Military Rule in Pakistan:</b> The regimes of Ayub Khan and Yahia Khan (1958-1971), Ayub Khan's rise to power and characteristics of his rule (Political repression, Basic democracy, Islamisation ), Constitution of 1962.	Lecture Discussion Question and Answer	Midterm	CO2
6	<b>Six-Point Movement, 1966:</b> Six- Point Movements , Reactions and Significance of the Six-Point Programme movement	Lecture Discussion Question and Answer	Final Exam	CO2
7	<b>Agartala Conspiracy Case of 1968:</b> Sheikh Mujibur Rahman and Agartala Conspiracy Case 1968, Withdrawal of Agartala Conspiracy Case.11- Point Movement of the students of 1968.	Lecture Discussion Question and Answer	Final Exam	CO2
8	<b>Mass Upsurge of 1969:</b> Mass Upsurge of 1969-significane and consequences, Emergence of Bengali Nationalism, Fall of Ayub Khan and the second phase of Military Rule.	Lecture Discussion Question and Answer	Final Exam, Class Test 2	CO2

9	<b>Election of 1970: The Rise of Bangabandhu as a charismatic leader and the general election of 1970-overwhelming victory of Awami League and its aftermath.</b>	Lecture Discussion Question and Answer	Assignment 2, Final Exam	CO2
10	<b>Non-cooperation Movement: Quest for constitutional solutions, Non-cooperation Movement and the historic 7<sup>th</sup> March Speech of Bangabandhu at the Race Course.</b>	Lecture Discussion Question and Answer	Final Exam	CO2
11	<b>Operation Search Light: Crackdown and Genocide of March 25, 1971 and the beginning of the Liberation War.</b>	Lecture Discussion Question and Answer	Final Exam	CO2
12	<b>The War of Liberation 1971: Formation of the Mujibnagar Government,-Freedom Fighters-War Strategy, Sectors of the Liberation War, Swadhin Bangla Betar Kendra, Role of Muktibahini.</b>	Lecture Discussion Question and Answer	Final Exam	CO2
13	<b>Culture: Culture of Bangladesh and Its basics Characteristics, Folk Culture of Bangladesh and its Special Features.</b>	Lecture Discussion Question and Answer	Assignment 2, Final Exam	CO3
14	<b>Ethnicity and Race: Indigenous Communities in Bangladesh</b>	Lecture Discussion Question and Answer	Final Exam	CO3

## Part D: Assessment Approach

### 19. Assessment and Evaluation

Assessment Components		Marks Distribution
Continuous Internal Assessment (CIA) (50%)	Class Attendance/Class Performance	10%
	Class Test/Assignment/Quiz/Surprise Test	20%
	Mid Term	20%
Final Exam (FE)		50%
Total		100%

## 20. Assessment Pattern

### 1. Continuous Internal Evaluation (50 Marks)

\*The percentage distribution of Bloom's categories in the assessment tools may vary by  $\pm 5\%$ .

Bloom's Category	Class Test 1/ Assignments 1	Mid Term Exam	Class Test 2/ Assignments	Attendance & Class Participation
Marks	(10)	(20)	(10)	(10)
Remember	5%	10%		
Understand	5%	5%		
Apply			5%	
Analyze				
Evaluate		5%		
Create			5%	

### 2. Final Exam Evaluation (50 Marks)

\*The percentage distribution of Bloom's categories in the assessment tools may vary by  $\pm 5\%$ .

Bloom's Category	Final Term (50)
Remember	20%
Understand	10%
Apply	5%
Analyze	5%
Evaluate	5%
Create	5%

## 21. Grading system

Numerical Grade	Letter Grade	Grade Point
80% and above	A + (A plus)	4.00
75% to less than 80%	A (A regular)	3.75
70% to less than 75%	A - (A minus)	3.50
65% to less than 70%	B + (B plus)	3.25

60% to less than 65%	B (B regular)	3.00
55% to less than 60%	B – (B minus)	2.75
50% to less than 55%	C + (C plus)	2.50
45% to less than 50%	C (C regular)	2.25
40% to less than 45%	D	2.00
Less than 40%	F	0.00

## Part E: References

### 22. Learning Materials

- 1) **Recommended Readings:** Lecture notes and Necessary documents (Uploaded in Google classroom). Essential books (text books): Islam, Sirajul (ed.). Banglapedia: National Encyclopedia of Bangladesh. Dhaka: Asiatic Society of Bangladesh; 2003.
- 2) **Supplementary Readings**

Ahmad, Kamruddin. A Socio-Political History of Bengal and the Birth of Bangladesh, 4th ed. Dacca: Zahiruddin Mahmud; 1975.

Ahmed and Chowdhury, Salahuddin and Bazlul Mobin, Bangladesh National Culture and Heritage: an introductory Reader, (Dhaka: Independent University, Bangladesh, 2004).

Islam, Sirajul. History of Bangladesh: Social and Cultural History, Political History, Economical History Asiatic Society of Bangladesh, 3rd Edition, 2017.

Karim, Nazmul. Changing Society in India, Pakistan & Bangladesh. Dhaka; Nawroze Kitabistan : 1956.

Willem van Schendel, A History of Bangladesh, 1st Edition, Kindle Edition, Cambridge University Press, February, 2009.

**a. Article, Journal:**

Yunas Samad, A Nation in Turmoil Nationalism and Ethnicity in Pakistan, 1937-1958, (New Delhi : Sage Publications, 1995), p. 157.

Najma Chowdhury, The Legislative Process in Bangladesh: Politics and Functioning of the East Bengal Legislature, 1947-58 (Dacca: University of Dacca, 1980), pp. 85-88.